

## 2022-23 Return to Learning Plan

Outlined below is the district's Return to Learning Plan for the 2022-23 School Year. Given the ever-changing nature of the pandemic, the plan is subject to change.

### District Priorities:

1. Maintain a healthy and safe environment for students, staff, and visitors.
2. Maintain in-person instruction as much as possible to ensure student engagement in meaningful, rigorous learning experiences.

**COVID Symptoms:** Parents are responsible for monitoring symptoms and keeping student home if they are showing any signs or symptoms of COVID-19. Fever of 100.4 or higher, new cough, muscle/body aches from unknown causes, nausea or vomiting, sore throat, fatigue/tiredness from unknown cause, shortness of breath, diarrhea, new onset of moderate to severe headache, and or new loss of taste or smell. If you or your child exhibit any of the COVID symptoms, refer to the guidance below.

### IF A STUDENT/EMPLOYEE HAS SYMPTOMS OF COVID-19: APPLY ONE OF THE THREE STRATEGIES BELOW

**Symptoms Based-Strategy:** May return after 5 days or a maximum of 10 days since symptoms first appeared; AND at least 24 hours fever free without fever-reducing medication; AND diarrhea/vomiting have ceased for 24 hours; AND symptoms have improved especially coughing. When returning after 5 days, masking is highly recommended through day 10 and to the extent possible maintain 6' physical distancing.

**Test-Based Strategy:** May return after a negative COVID-19 diagnostic test (PCR, Rapid Antigen, or home test) within 48 hours after symptom onset; AND symptoms have improved or resolved. If the results are positive see below.

**Alternative Cause Strategy:** May return after receiving a doctor's note diagnosing an alternative illness and confirming there is no clinical suspicion for COVID-19 infection.

### IF A STUDENT/EMPLOYEE HAS TESTED POSITIVE FOR COVID-19

**Testing:** PCR, rapid antigen, or home tests are acceptable. If tests are available, students may be tested at school if parents have signed a consent form and they have given permission prior to each time the student is tested. If using a home test, parents need to provide proof of the test result. Submitting an image of the test result is sufficient.

May return to school after five (5) days have passed since symptoms first appeared (or positive test collection date); AND asymptomatic OR at least 24 hours fever free without fever-reducing medication; AND diarrhea/vomiting have ceased for 24 hours, and symptoms have improved, especially coughing. When returning after 5 days, masking strongly recommended through day 10 and to the extent possible maintain 6' physical distancing. **If students return to school and continue to exhibit symptoms, they may be sent home.** *NOTE: If the case is severe, the individual should consult with their physician to determine when it is safe to return.*

**Masks:** Masks will be optional at school. The CDC recommends but does not mandate masking when indoors in areas with medium to high transmission levels.

**Contact Tracing:** The District will no longer conduct contact tracing; however, we may be required to notify the local health department when any student/employee has a confirmed COVID-19 Test or who is suspected of having COVID-19.

**Remote Learning:** Remote learning is only available to students who have COVID related symptoms and are isolating at home or have tested positive. Students may be required to participate in a blend of live (synchronous), recorded and digital lessons equivalent to a full day of instruction to count toward attendance. Parental guidance and assistance may be necessary to support younger learners. Remote learning will begin the day following the 1<sup>st</sup> day of isolation.

- Sessions will be incorporated into the weekly schedule to ensure all students remain on track with peers.
- All courses will be graded according to the student handbook.

- Assignments will be linked via Google Classroom (3-8) or SeeSaw (K-2).
- Special education, 504 and RtI support will be provided.
- Classroom lessons shared by the teacher are assigned to students and are for supporting student learning. No session may be recorded, shared, reproduced, or published in any manner without the teacher's permission.

**Services and Support:** Student support services are available to provide academic, emotional, and mental health services. This includes our school counselor, RtI interventionists, and social emotional learning support through our partnership with the Regional Office of Education.

**Disease Prevention CDC/IDPH Recommendations:** Implementing the following strategies is particularly important in areas with medium or high transmission rates and low vaccination rates exist. When prevention strategies are layered and implemented with fidelity, transmission within schools is limited. **Strategies:** Promoting COVID-19 vaccination for those eligible, recommended use of masks when indoors by people who are not fully vaccinated, immunocompromised, and or when transmission rates are deemed to be medium or high, physical distancing of 3' to 6' whenever possible, proper ventilation, handwashing and respiratory etiquette, isolation and quarantine when symptoms are present followed by testing, and routine cleaning procedures/disinfection.